



Ke Ao Lono

The monthly newsletter of Ka Pa'alana
A Program of Partners in Development Foundation

VOLUME 4, ISSUE 2

MA'ILI LAND

FEBRUARY 2010

I Am Special

Submitted by: Kathy Fong

In the month of January we had many opportunities to explore who we are and what makes us special. One way was through the songs we sang together. "Coconut Soap" and "Ke Kino" helped us identify the different parts of our bodies from head to toe. The large motor activities challenged us to move our bodies by jumping, balancing, crawling, and running.



Robert and Kari helping Kayli decorate her traced body.

For art we traced our bodies and saw that we each had a unique body shape.

We also got to explore the inside of our bodies

too. We looked at x-rays, and discovered that we have these hard things called bones inside of us. We could feel them in our skin. Something else in-

side of us is called emotions, and we explored how we can feel happy, sad, scared, or angry at times. We learned that it is okay to feel these emotions, and that it's important to express our feelings in appropriate ways. There were also many books in the library that helped us to discover and appreciate who we are.

So, who is special? YOU are, of course. No matter if you're young or old, boy or girl, short or tall; everyone of us is unique and special and a life to celebrate.



Kealii Jr. and dad Kealii creating a face together



Kealii, Maile, and Kaikoa painting their cave.

A Grandmother and her Boys

Family Highlight

By: Michelle Tom

Grandmother Sarah has guardianship over the three boys that live with her. There is Kainalu, who is 11 years old, Kekailoa, who is three years old, and Keanu who is one .

With a family of three boys there is no surprise that they all love playing outside. Kainalu likes basketball and it seems Kekailoa and Keanu will also follow in their older



Sarah with Keanu and Kekailoa

brother's footsteps because they too enjoy doing any activity involving balls. Other outdoor activities they like to do is playing in

the water, playing with water balloons, and building sand castles at the beach. At the park the boys are most likely to be seen on

the jungle gym. If the kids are not outside playing, they are watching cartoons like Scooby-Doo and Sponge Bob.

This family were at our other preschool site at Hope for a New Beginning in Kapolei but has just recently moved to Ma'iili Land in January. They enjoy coming to Ka Pa'alana because it's fun and Sarah can see the impact it has on the boys. Sarah said Kekailoa seems to be more independent and both kids are learning a lot.



February Staff Highlight



Did you know that Analyt Koeger...?

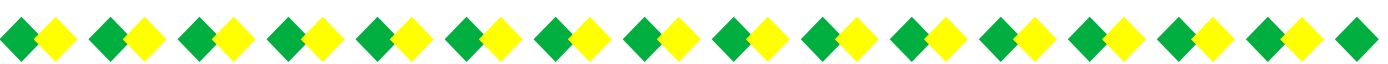
- *Has been a Preschool Teacher's Assistant with Ka Pa'alana since July 2009.
- *Has four beautiful children: Jordan (15), Jolina (7), Joslyn (3) and Josiah (1).
- *Enjoys surfing and working out.
- *Enjoys hanging out with her kids. They will try and do anything and everything as long as they are having fun and they are together.



I enjoy coming to work everyday and seeing the wonderful children and their families.

It has been such a joy to service these families and I am blessed to have them in my life.

I'm very happy to be a part of PID. (Thank you for having me).





Malama Message

By: Kia'i Lee

'Olu'olu (pleasant, nice, satisfied, contented, happy, agreeable, gracious; please) was Ka Pa'alana Preschool's Hawaiian value for the month of January. As preschool reconvened after a two-week break for the holidays, pleasant smiles and warm welcomes were shared among families



Auntie Justine receives hugs from preschool keiki and staff. "It's so nice to see you folks again," said an auntie who brings her niece to Ka

Pa'alana's preschool at Zablan Beach.

A Hawaiian proverb says, "Ua ola no i ka pane o ke aloha" (there is life in a kindly reply). December was a time for giving gifts, but in following, January was used as a time of remembering what was given and continuing to share that aloha with each other through our words and actions.



Read to Your Keiki



Parenting Tip
By Jamie Goya

Preventing Reading Difficulties in Young Children, the 1998 report of the Committee on the Prevention of Reading Difficulties in Young Children, recommended three key practices to support language and literacy development.

- Read aloud to children of all ages
- Read aloud as often as possible
- Talk about the story before, during, and after a read aloud session

Recommended books for infants include soft books that infants can feel and mouth. Select books with bold colors on solid backgrounds. Older babies and toddlers may like small board books that they can hold in their hands. Select books with large peek-a-boo flaps to turn and simple words or nursery rhymes. Preschoolers are ready for longer books with simple plots. They are also very curious, so you can introduce factual books about topics of interest.

Visit your local library and ask your librarian for a list of books that you can check out. Have fun reading!

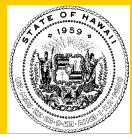
Ka Pa'alana's Hope Preschool Site is funded by:



Kamehameha Schools



U.S. Department of Education
Grant #S362A070020



State of Hawai'i
Department of Human Services

